

### **Hestia: What We've Read So Far**

#### Fall 2018

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- McCarter, Stephanie. 2018. "Rape, Lost in Translation." *Electric Lit*: <https://electricliterature.com/rape-lost-in-translation/>
- Packman, Zola Marie. 1993. "Call It Rape: A Motif in Roman Comedy and its Suppression in English Speaking Publications." *Helios* 20.1: 42-55
- Rabinowitz, Nancy Sorkin and Fiona McHardy. 2015. *From Abortion to Pederasty: Addressing Difficult Topics in the Classics Classroom*. Columbus: Ohio State University Press.
- Richlin, Amy. 2014. "Reading Ovid's Rapes." *Arguments with Silence: Writing the History of Roman Women*. Ann Arbor: University of Michigan Press.
- Robinson, Erik. 2017. "'The Slaves Were Happy': High School Latin and the Horrors of Classical Studies." *Eidolon* <https://eidolon.pub/the-slaves-were-happy-high-school-latin-and-the-horrors-of-classical-studies-4e1123649916>
- Shuster, Kate. 2018. "Teaching Hard History." *SPLC* <https://www.splcenter.org/20180131/teaching-hard-history>
- Slocum Bailey, Justin. 2016. "Teaching Latin to Humans." *Eidolon* <https://eidolon.pub/teaching-latin-to-humans-4e6b489b4e17>
- Zuckerberg, Donna. 2016. "How to Be a Good Classicist under a Bad Emperor." *Eidolon* <https://eidolon.pub/how-to-be-a-good-classicist-under-a-bad-emperor-6b848df6e54a>

#### Spring 2019 (With thanks to Kelly Dugan)

- Banks, James. 1995. "The Historical Reconstruction of Knowledge About Race: Implications for Transformative Teaching." *Educational Researcher* 24.2: 15-25.
- Freire, Paulo. 1993. *Pedagogy of the Oppressed*. New York: Continuum
- Levine, Molly Myerowitz. 1992. "Multiculturalism and the Classics." *Arethusa* 25.1: 215-220.
- McCoskey, Denise Eileen. 1999. "Answering the Multicultural Imperative: A Course on Race and Ethnicity in Antiquity." *CW* 92.6: 553-61.

- Moya, Paula M. L. and MarYam G. Hamedani. 2017. "Learning to Read Race: Multicultural Literature Can Foster Racial Literacy and Empower Students." *California English* 22.4: 10-13.
- Nieto, Sonia. 2018. "Affirming Diversity." <https://www.youtube.com/watch?v=2AqAH8N1AzM>
- Saathoff, Stacy. 2017. "Healing Systematic Fragmentation in Education Through Multicultural Education." *Multicultural Education* 2-8.

### Fall 2019

- hooks, bell. 1984. *Feminist Theory: From Margin to Center*. New York: Routledge.
  - Specifically chapters 1, 2, 4, 5, 6, 7, 11
- Butler, Judith. 1999. *Gender Trouble: Feminism and the Subversion of Identity*. New York: Routledge.
  - Specifically the original 1990 introduction and then the 10 year anniversary introduction from 1999
- Stone, Sandy. 1987. "The Empire Strikes Back: A Post-Transsexual Manifesto."
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### Spring 2020

- Okin, Susan Moller and Respondents. *Is Multiculturalism Bad for Women*. Princeton: Princeton University Press
  - With responses by Katha Pollitt, Will Kymlicka, Bonnie Honig, Azizah Y. al-Hibri
- Said, Edward W. 1992. *Culture and Imperialism*. New York: Vintage.
  - Specifically chapter 3 ("Resistance and Opposition") and the intent was to do chapter 4 ("Freedom from Domination in the Future") but then COVID happened